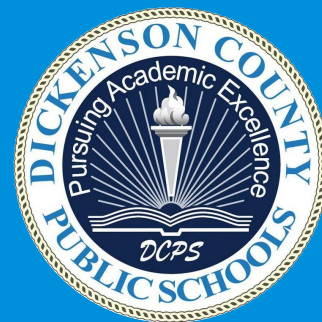


2021-2022

Dickenson County Public Schools Handbook of Expectations and Consequences for Students



Dickenson County Public Schools
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A Message from the Superintendent

Welcome to the 2021-2022 School Year!

As a school family, we all recognize the hardships and stressors of the last year and half due to the pandemic on our children, our parents, our staff and our families. Working together, we have overcome many challenges and difficulties. We have continued to educate and feed our children and our families while the health and safety of our children and staff remained our first priority. Working together, I believe, we have all learned valuable lessons about ourselves, each other and our children. All of us are better individuals by going through this experience and are more prepared to meet new challenges.

As a group of caring, dedicated, and professional staff and faculty members, we are committed to providing the safest environment to all our students while at the same time providing the best educational experiences. This commitment serves as our focus and moral guide to ensure that our students reach their highest academic and social potential and become positive contributors in our society.

This Handbook is one of many ways that we communicate clear expectations to our students as to how they should conduct themselves. These expectations include the development of good character and decision making skills achieved by first respecting themselves, respecting others, treating others as they would like to be treated, and taking responsibility for their own actions and behaviors.

We invite each of you, our parents, families and guardians, to join us in this collaborative partnership. It takes all of us as a community to help raise and educate our children. There is not a nobler or worthier cause. Thank you for joining in this most important work.

My best wishes for a safe and rewarding 2021 – 2022 school year.

Haydee L. Robinson, Division Superintendent

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Expected Student Behaviors

I will show Respect for ...

Myself by:

- Attending school regularly and being on time.
- Following rules and directions of adults.
- Doing my schoolwork and homework neatly and completely.
- Practicing positive behavior choices.
- Remaining on school grounds unless I have permission to leave school.
- Learning from consequences of my behavior.
- Choosing not to bring tobacco, alcohol, other drugs, or weapons to school.
- Dressing in a way that is appropriate for the learning environment.

Others by:

- Being understanding of other's feelings.
- Using positive words with others (no putdowns).
- Treating others like I want to be treated.
- Not bullying or threatening.
- Being honest by telling the truth, and admitting to things I have done.
- Working with others in positive ways.
- Keeping my hands to myself.
- Refraining from using profanity in school.
- Working together and/or with adults to manage negative behaviors and emotions.
- Using a respectful, positive, and considerate tone of voice and body language when I am speaking to others.
- Listening when others are speaking to me.

Expected Student Behaviors

I will show Respect for ...

Learning by:

- Following school rules and school staff directions.
- Keeping focused on my work.
- Coming to school prepared to work.
- Participating in class activities and discussions.
- Completing my own schoolwork and homework.
- Keeping my eyes on my own paper when taking quizzes and tests.

Property by:

- Taking care of things in my school and on school grounds.
- Not bringing dangerous or distracting things, such as matches, lighters, weapons, toys, fireworks, alcohol/tobacco/other drugs, medicine not prescribed for me, etc.
- Using school materials or a classmate's materials for their intended purpose.
 - *Using computers as directed by adults.*
- Following rules about safety:
 - *Refraining from touching a fire alarm unless there is an emergency.*
 - *Using playground equipment in a safe manner.*



Levels of Consequences

The Standards of Student Conduct apply to all students at all times on all Board of Education property, including:

- on school property
- traveling to and from school
- in all school board vehicles
- in attendance at any school-sponsored activity
- off school property if the conduct disrupts the learning environment

Levels of Interventions and Consequences for Violations of the Code of Student Conduct

As with any incident of student behavior, school administrators must exercise informed judgment as to whether a student's actions constitute a violation of the Board's policy and/or the Code of Student Conduct. The levels shown on the following page guide administrators in using progressive interventions to change student behaviors. The administrator always has the option to use an intervention from a lower level as long as one from the prescribed level is also employed. Moreover, if a behavior is deemed a criminal offense by local authorities and such offense is not identified in this Code of Student Conduct, the consequence may be expulsion from the Dickenson County Public Schools. Restitution for loss or damage will be required in addition to any other prescribed consequences.

Levels of consequences and options for progressive interventions follow. Repeated chronic or cumulative offenses may require higher levels of interventions/ consequences. For serious violations, interventions/ consequences may begin at a higher level.

Be a
H.E.R.O.
Here, Everyday, Ready, and On time

Levels of Consequences

Level	Responses	
1	<i>Classroom Level interventions/consequences</i>	
	Teachers use the following interventions to help the students change behavior in the classroom. If these interventions are successful, referral to the school administrator may not be necessary.	
2	<i>Appropriate when Level 1 intervention/consequence has been ineffective</i>	
	Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.	
3	<i>Appropriate when Level 2 intervention/consequence has been ineffective</i>	
	Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.	
4	<i>Appropriate when Level 3 intervention/consequence has been ineffective</i>	
	Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.	
5	<i>Appropriate when Level 4 intervention/consequence has been ineffective</i>	
	Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.	

Note: All alcohol and drug infractions require referral to the Dickenson County Disciplinary Committee for a hearing as required in Policy JGD/JGE. All weapon infractions require action as described in Policy JGD/JGE.

Consequences for Students in Grades PK - 5

Category A: Behaviors that Impede the Academic Progress (BAP) of the student or of other students			Level					Notify Law Enforcement
			1	2	3	4	5	
A	BAP1	Interfering with learning in the classroom (examples include talking, excessive noise, off-task, out of seat, possessing items that distract)	•	•	•	•		
A	BAP2	Interfering with learning outside of the classroom (examples include excessive noise, interrupting a class)	•	•	•	•		
A	BAP3	Scholastic dishonesty (such as cheating, plagiarism)	•	•	•			
A	BAP4	Unexcused tardiness to class	•					
A	BAP5	Unexcused tardiness to school	•					
Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures			Level					Notify Law Enforcement
			1	2	3	4	5	
B	BSO1	Altering an official document or record	•	•	•	•		•
B	BSO2	Giving false information, misrepresentation	•	•	•	•		
B	BSO3	Refusal to comply with requests of staff in a way that interferes with the operation of school		•	•	•	•	
B	BSO4	Failure to be in one's assigned place	•	•				
B	BSO5	Failure to attend assigned disciplinary setting (detention, in-school suspension, Saturday school)		•	•	•		
B	BSO6	Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building		•	•	•		
B	BSO7	Dress Code Violation	•	•	•	•		
B	BSO8	Gambling (games of chance for money or profit)		•	•	•		
B	BSO9	Possessing items that are inappropriate for school (examples include toys, literature, electronics)	•	•	•	•		
B	BSO10	Possession of stolen items	•	•	•	•		•
B	BSO11	Unauthorized use of school electronic or other equipment	•	•	•	•		•
B	BSO12	Violation of the Acceptable Use of Technology/internet policy	•	•	•	•		•
B	BSO13	Violation of school board policy regarding the possession or use of portable communication devices	•	•	•	•		•
B	BSO14	Vandalism, graffiti or other damage to school or personal property		•	•	•		•
Category C: Relationship Behaviors (RB) create a negative relationship between two or more members of the school community (No physical harm is done.)			Level					Notify Law Enforcement
			1	2	3	4	5	
C	RB1	Bullying with no physical injury		•	•	•	•	•
C	RB2	Cyberbullying		•	•	•	•	•
C	RB3	Posting, distributing, displaying, or sharing inappropriate material or literature, including using electronics means		•	•	•	•	•
C	RB4	Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature		•	•	•	•	•
C	RB5	Stealing money or property without physical force	•	•	•	•		•
C	RB6	Speaking to another in an uncivil, discourteous manner	•	•	•			
C	RB7	Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight	•	•	•	•		•

C	RB8	Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs or gestures)	.	.	.	.	.	.	.
C	RB9	Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, or disability	.	.	.	.	.	.	.
C	RB10	Failure to respond to questions or requests by staff	.	.	.	.	.	.	.
C	RB11	Unwanted or inappropriate physical contact	.	.	.	.	.	.	.
Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school.			Level					Notify Law Enforcement	
			1	2	3	4	5		
D	BSC1	Alcohol: Possessing or using alcohol						.	.
D	BSC2	Alcohol: Distributing alcohol to other students						.	.
D	BSC3	Drugs: Possessing drug paraphernalia			.	.	.	.	.
D	BSC4	Drugs: Violating school board non-prescription (Over the counter) medication policy or look-alike drug policy		.	.	.	.	.	.
D	BSC5	Tobacco: Possessing/Using/Distributing tobacco products, possessing tobacco paraphernalia, electronic cigarettes, vaping equipment		.	.	.	.	.	.
D	BSC 6	Bullying Behavior without physical injury that continues after intervention. Bullying that leads to physical injury should be classified as Assault and Battery.		.	.	.	.	.	.
D	BSC7	Cyberbullying that continues after intervention. Cyberbullying that relates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences.		.	.	.	.	.	.
D	BSC8	Harassment: Repeatedly annoying or attacking a student or a group of students or personnel creating an intimidating or hostile educational or work environment		.	.	.	.	.	.
D	BSC9	Bus: Distracting the bus driver	.	.	.	.	.	.	.
D	BSC10	Bus: Endangering the safety of others on the bus	.	.	.	.	.	.	.
D	BSC11	Fire alarm: Falsely activating a fire or other disaster alarm		.	.	.	.	.	.
D	BSC12	Fire Related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke		.	.	.	.	.	.
D	BSC13	Engaging in reckless behavior that creates a risk of injury to self or others	.	.	.	.	.	.	.
D	BSC14	Fighting that results in no injury as determined by the school administration	.	.	.	.	.	.	.
D	BSC15	Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students		.	.	.	.	.	.
D	BSC16	Throwing an object that has the potential to cause a disturbance, injury, or property damage	.	.	.	.	.	.	.
D	BSC17	Shoving, pushing, striking, biting another a student with no visible injury	.	.	.	.	.	.	.
D	BSC18	Exposing body parts, lewd or indecent public behavior	.	.	.	.	.	.	.
D	BSC19	Physical contact of a sexual nature – patting body parts, pinching, tugging clothing		.	.	.	.	.	.
D	BSC20	Physical sexual aggression and/or forcing another to engage in sexual activity; Sexual assault				.	.	.	.
D	BSC21	Stalking as described in the <i>Code of Virginia</i> section 18.2-60.3			.	.	.	.	.
D	BSC22	Stealing money or property using physical force (no weapon involved)		.	.	.	.	.	.
D	BSC23	Stealing money or property or attempting to steal money or property using weapons or dangerous instruments					.	.	.
D	BSC24	Leaving school grounds without permission	.						
D	BSC25	Trespassing	.	.	.	.	.	.	.
D	BSC26	Possessing dangerous instruments/substances that could be used to inflict harm upon another			.	.	.	.	.

D	BSC27	Weapons: Possessing any weapon (other than a firearm) as defined by § 18.2-308.1.			.	.	.	.
Category E: Behaviors that Endanger Self or Others (BESO) These behaviors endanger the health, safety, or welfare of either the student or others in the school community.			Level					Notify Law Enforcement
			1	2	3	4	5	
E	BESO1	Assault: Intending to cause physical injury to another person		.	.	.	.	.
E	BESO2	Assault and Battery: Causing physical injury to another person		.	.	.	.	.
E	BESO3	Fighting: The use of physical violence between students or on another person where there is minor injury as determined by the school administration		.	.	.	.	.
E	BESO4	Striking Staff: The use of force against a staff member when no injury is caused		.	.	.	.	.
E	BESO5	Drugs: Possessing controlled substances, illegal drugs inhalants, or synthetic hallucinogens or unauthorized prescription medications					.	.
E	BESO6	Drugs: Being under the influence of controlled substances, illegal drugs, inhalants, or synthetic hallucinogens or unauthorized prescription medications					.	.
E	BESO7	Drugs: Using controlled substances or using illegal drugs or synthetic hallucinogens or unauthorized prescription medications					.	.
E	BESO8	Drugs: Distributing controlled substances or prescription medications or illegal drugs or synthetic hallucinogens or alcohol to another student(s)					.	.
E	BESO9	Fire: Attempting to set, aiding in setting, or setting a fire			.	.	.	.
E	BESO10	Gang-Related Behavior: Engaging in threatening or dangerous behavior that is gang-related as defined in §18.2-46.1			.	.	.	.
E	BESO11	Hazing as defined in §18.2-56 and noted in § 22.1-279.6.			.	.	.	.
E	BESO12	Threatening, intimidating, or instigating violence, injury or harm to a staff member or members			.	.	.	.
E	BESO13	Threatening, intimidating, or instigating violence, injury or harm to another student(s) or other(s)			.	.	.	.
E	BESO14	Possession of a firearm or destructive device as defined in § 22.1-277.07.					.	.
E	BESO15	Using any weapon to threaten or attempt to injure school personnel					.	.
E	BESO16	Using any weapon to threaten or attempt to injure student(s) or other(s)					.	.
E	BESO17	Bomb threat – Making a bomb threat				.	.	.

Consequences for Students in Grades 6 – 8

Category A: Behaviors that Impede the Academic Progress (BAP) of the student or of other students			Level					Notify Law Enforcement
			1	2	3	4	5	
A	BAP1	Interfering with learning in the classroom (examples include talking, excessive noise, off-task, out of seat, possessing items that distract)	.	.	.	.
A	BAP2	Interfering with learning outside of the classroom (examples include excessive noise, interrupting a class)	.	.	.	.
A	BAP3	Scholastic dishonesty (such as cheating, plagiarism)	.	.	.	.
A	BAP4	Unexcused tardiness to class	.					
A	BAP5	Unexcused tardiness to school	.					

Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures			Level					Notify Law Enforcement
			1	2	3	4	5	
B	BSO1	Altering an official document or record		•	•	•		•
B	BSO2	Giving false information, misrepresentation	•	•	•	•		
B	BSO3	Refusal to comply with requests of staff in a way that interferes with the operation of school		•	•	•	•	
B	BSO4	Failure to be in one's assigned place	•	•				
B	BSO5	Failure to attend assigned disciplinary setting (detention, in-school suspension, Saturday school)			•	•		
B	BSO6	Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building		•	•	•		
B	BSO7	Dress Code Violation	•	•	•	•		
B	BSO8	Gambling (games of chance for money or profit)		•	•	•		
B	BSO9	Possessing items that are inappropriate for school (examples include toys, literature, electronics)	•	•	•			
B	BSO10	Possession of stolen items	•	•	•	•		•
B	BSO11	Unauthorized use of school electronic or other equipment	•	•	•	•		
B	BSO12	Violation of the Acceptable Use of Technology/internet policy	•	•	•	•		
B	BSO13	Violation of school board policy regarding the possession or use of portable communication devices	•	•	•	•		
B	BSO14	Vandalism, graffiti or other damage to school or personal property	•	•	•	•	•	•
Category C: Relationship Behaviors (RB) create a negative relationship between two or more members of the school community (No physical harm is done.)			Level					Notify Law Enforcement
			1	2	3	4	5	
C	RB1	Bullying with no physical injury		•	•	•	•	•
C	RB2	Cyberbullying		•	•	•	•	•
C	RB3	Posting, distributing, displaying, or sharing inappropriate material or literature, including using electronics means		•	•	•	•	•
C	RB4	Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature		•	•	•	•	•
C	RB5	Stealing money or property without physical force		•	•	•	•	•
C	RB6	Speaking to another in an uncivil, discourteous manner	•	•	•	•		
C	RB7	Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight		•	•	•	•	•
C	RB8	Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs or gestures)	•	•	•	•	•	•
C	RB9	Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, or disability			•	•	•	•
C	RB10	Failure to respond to questions or requests by staff	•	•	•	•		
C	RB11	Unwanted or inappropriate physical contact		•	•	•	•	•
Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school.			Level					Notify Law Enforcement
			1	2	3	4	5	
D	BSC1	Alcohol: Possessing or using alcohol					•	•
D	BSC2	Alcohol: Distributing alcohol to other students					•	•
D	BSC3	Drugs: Possessing drug paraphernalia				•	•	•

D	BSC4	Drugs: Violating school board non-prescription (Over the counter) medication policy or look-alike drug policy			.	.	.	.
D	BSC5	Tobacco: Possessing/Using/Distributing tobacco products, possessing tobacco paraphernalia, electronic cigarettes, vaping equipment		.	.	.	.	.
D	BSC 6	Bullying Behavior without physical injury that continues after intervention. Bullying that leads to physical injury should be classified as Assault and Battery.		.	.	.	.	.
D	BSC7	Cyberbullying that continues after intervention. Cyberbullying that relates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences.		.	.	.	.	.
D	BSC8	Harassment: Repeatedly annoying or attacking a student or a group of students or personnel creating an intimidating or hostile educational or work environment			.	.	.	.
D	BSC9	Bus: Distracting the bus driver		.	.	.		
D	BSC10	Bus: Endangering the safety of others on the bus		.	.	.		.
D	BSC11	Fire alarm: Falsely activating a fire or other disaster alarm			.	.		.
D	BSC12	Fire Related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke		.	.	.		.
D	BSC13	Engaging in reckless behavior that creates a risk of injury to self or others	.	.	.	.		.
D	BSC14	Fighting that results in no injury as determined by the school administration			.	.		.
D	BSC15	Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students		.	.	.		.
D	BSC16	Throwing an object that has the potential to cause a disturbance, injury, or property damage	.	.	.	.		.
D	BSC17	Shoving, pushing, striking, biting another a student with no visible injury	.	.	.	.		.
D	BSC18	Exposing body parts, lewd or indecent public behavior			.	.	.	.
D	BSC19	Physical contact of a sexual nature – patting body parts, pinching, tugging clothing		.	.	.	.	.
D	BSC20	Physical sexual aggression and/or forcing another to engage in sexual activity; Sexual assault				.	.	.
D	BSC21	Stalking as described in the <i>Code of Virginia</i> section 18.2-60.3			.	.	.	.
D	BSC22	Stealing money or property using physical force (no weapon involved)			.	.	.	.
D	BSC23	Stealing money or property or attempting to steal money or property using weapons or dangerous instruments					.	.
D	BSC24	Leaving school grounds without permission	.	.	.			
D	BSC25	Trespassing		.	.	.		.
D	BSC26	Possessing dangerous instruments/substances that could be used to inflict harm upon another			.	.	.	.
D	BSC27	Weapons: Possessing any weapon (other than a firearm) as defined by § 18.2-308.1.					.	.
Category E: Behaviors that Endanger Self or Others (BESO) These behaviors endanger the health, safety, or welfare of either the student or others in the school community.			Level					Notify Law Enforcement
			1	2	3	4	5	
E	BESO1	Assault: Intending to cause physical injury to another person		.	.	.	.	.
E	BESO2	Assault and Battery: Causing physical injury to another person			.	.	.	.
E	BESO3	Fighting: The use of physical violence between students or on another person where there is minor injury as determined by the school administration			.	.	.	.
E	BESO4	Striking Staff: The use of force against a staff member when no injury is caused				.	.	.

E	BESO5	Drugs: Possessing controlled substances, illegal drugs inhalants, or synthetic hallucinogens or unauthorized prescription medications								•	•
E	BESO6	Drugs: Being under the influence of controlled substances, illegal drugs, inhalants, or synthetic hallucinogens or unauthorized prescription medications								•	•
E	BESO7	Drugs: Using controlled substances or using illegal drugs or synthetic hallucinogens or unauthorized prescription medications								•	•
E	BESO8	Drugs: Distributing controlled substances or prescription medications or illegal drugs or synthetic hallucinogens or alcohol to another student(s)								•	•
E	BESO9	Fire: Attempting to set, aiding in setting, or setting a fire								•	•
E	BESO10	Gang-Related Behavior: Engaging in threatening or dangerous behavior that is gang-related as defined in §18.2-46.1								•	•
E	BESO11	Hazing as defined in §18.2-56 and noted in § 22.1-279.6.								•	•
E	BESO12	Threatening, intimidating, or instigating violence, injury or harm to a staff member or members								•	•
E	BESO13	Threatening, intimidating, or instigating violence, injury or harm to another student(s) or other(s)								•	•
E	BESO14	Possession of a firearm or destructive device as defined in § 22.1-277.07.								•	•
E	BESO15	Using any weapon to threaten or attempt to injure school personnel								•	•
E	BESO16	Using any weapon to threaten or attempt to injure student(s) or other(s)								•	•
E	BESO17	Bomb threat – Making a bomb threat								•	•

Consequences for Students in Grades 9 - 12

Category A: Behaviors that Impede the Academic Progress (BAP) of the student or of other students			Level					Notify Law Enforcement
			1	2	3	4	5	
A	BAP1	Interfering with learning in the classroom (examples include talking, excessive noise, off-task, out of seat, possessing items that distract)	•	•	•			
A	BAP2	Interfering with learning outside of the classroom (examples include excessive noise, interrupting a class)	•	•	•			
A	BAP3	Scholastic dishonesty (such as cheating, plagiarism)	•	•	•			
A	BAP4	Unexcused tardiness to class	•	•				
A	BAP5	Unexcused tardiness to school	•	•				
Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures			Level					Notify Law Enforcement
			1	2	3	4	5	
B	BSO1	Altering an official document or record		•	•	•		•
B	BSO2	Giving false information, misrepresentation	•	•	•	•		
B	BSO3	Refusal to comply with requests of staff in a way that interferes with the operation of school		•	•	•	•	
B	BSO4	Failure to be in one's assigned place	•	•				
B	BSO5	Failure to attend assigned disciplinary setting (detention, in-school suspension, Saturday school)		•	•			
B	BSO6	Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building		•	•	•		
B	BSO7	Dress Code Violation	•	•	•		•	

B	BSO8	Gambling (games of chance for money or profit)		•	•	•	•		
B	BSO9	Possessing items that are inappropriate for school (examples include toys, literature, electronics)	•	•	•				
B	BSO10	Possession of stolen items			•	•			•
B	BSO11	Unauthorized use of school electronic or other equipment	•	•	•	•			
B	BSO12	Violation of the Acceptable Use of Technology/internet policy	•	•	•	•			
B	BSO13	Violation of school board policy regarding the possession or use of portable communication devices	•	•	•	•			
B	BSO14	Vandalism, graffiti or other damage to school or personal property		•	•	•			•
Category C: Relationship Behaviors (RB) create a negative relationship between two or more members of the school community (No physical harm is done.)			Level					Notify Law Enforcement	
			1	2	3	4	5		
C	RB1	Bullying with no physical injury		•	•	•	•		•
C	RB2	Cyberbullying		•	•	•	•		•
C	RB3	Posting, distributing, displaying, or sharing inappropriate material or literature, including using electronics means		•	•	•			•
C	RB4	Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature		•	•	•			•
C	RB5	Stealing money or property without physical force		•	•	•			•
C	RB6	Speaking to another in an uncivil, discourteous manner	•	•	•				
C	RB7	Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight		•	•	•			
C	RB8	Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs or gestures)		•	•	•	•		•
C	RB9	Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, or disability		•	•	•	•		•
C	RB10	Failure to respond to questions or requests by staff	•	•	•				
C	RB11	Unwanted or inappropriate physical contact		•	•	•			•
Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school.			Level					Notify Law Enforcement	
			1	2	3	4	5		
D	BSC1	Alcohol: Possessing or using alcohol					•		•
D	BSC2	Alcohol: Distributing alcohol to other students					•		•
D	BSC3	Drugs: Possessing drug paraphernalia				•	•		•
D	BSC4	Drugs: Violating school board non-prescription (Over the counter) medication policy or look-alike drug policy		•	•	•	•		•
D	BSC5	Tobacco: Possessing/Using/Distributing tobacco products, possessing tobacco paraphernalia, electronic cigarettes, vaping equipment		•	•	•	•		•
D	BSC 6	Bullying Behavior without physical injury that continues after intervention. Bullying that leads to physical injury should be classified as Assault and Battery.			•	•	•		•
D	BSC7	Cyberbullying that continues after intervention. Cyberbullying that relates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences.			•	•	•		•
D	BSC8	Harassment: Repeatedly annoying or attacking a student or a group of students or personnel creating an intimidating or hostile educational or work environment		•	•	•	•		•
D	BSC9	Bus: Distracting the bus driver		•	•	•			
D	BSC10	Bus: Endangering the safety of others on the bus		•	•	•			•
D	BSC11	Fire alarm: Falsely activating a fire or other disaster alarm			•	•			•

D	BSC12	Fire Related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke		•	•	•			•			
D	BSC13	Engaging in reckless behavior the creates a risk of injury to self or others	•	•	•	•						
D	BSC14	Fighting that results in no injury as determined by the school administration			•	•	•		•			
D	BSC15	Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students		•	•	•			•			
D	BSC16	Throwing an object that has the potential to cause a disturbance, injury, or property damage	•	•	•			•				
D	BSC17	Shoving, pushing, striking, biting another a student with no visible injury		•	•	•			•			
D	BSC18	Exposing body parts, lewd or indecent public behavior			•	•			•			
D	BSC19	Physical contact of a sexual nature – patting body parts, pinching, tugging clothing		•	•	•			•			
D	BSC20	Physical sexual aggression and/or forcing another to engage in sexual activity; Sexual assault			•	•	•		•			
D	BSC21	Stalking as described in the <i>Code of Virginia</i> section 18.2-60.3			•	•	•		•			
D	BSC22	Stealing money or property using physical force (no weapon involved)			•	•	•		•			
D	BSC23	Stealing money or property or attempting to steal money or property using weapons or dangerous instruments						•	•			
D	BSC24	Leaving school grounds without permission	•	•	•							
D	BSC25	Trespassing		•	•	•			•			
D	BSC26	Possessing dangerous instruments/substances that could be used to inflict harm upon another			•	•			•			
D	BSC27	Weapons: Possessing any weapon (other than a firearm) as defined by § 18.2-308.1.						•	•			
Category E: Behaviors that Endanger Self or Others (BESO) These behaviors endanger the health, safety, or welfare of either the student or others in the school community.							Level					Notify Law Enforcement
							1	2	3	4	5	
E	BESO1	Assault: Intending to cause physical injury to another person		•	•	•	•	•	•			
E	BESO2	Assault and Battery: Causing physical injury to another person			•	•	•		•			
E	BESO3	Fighting: The use of physical violence between students or on another person where there is minor injury as determined by the school administration			•	•	•		•			
E	BESO4	Striking Staff: The use of force against a staff member when no injury is caused				•	•		•			
E	BESO5	Drugs: Possessing controlled substances, illegal drugs inhalants, or synthetic hallucinogens or unauthorized prescription medications					•		•			
E	BESO6	Drugs: Being under the influence of controlled substances, illegal drugs, inhalants, or synthetic hallucinogens or unauthorized prescription medications						•	•			
E	BESO7	Drugs: Using controlled substances or using illegal drugs or synthetic hallucinogens or unauthorized prescription medications					•		•			
E	BESO8	Drugs: Distributing controlled substances or prescription medications or illegal drugs or synthetic hallucinogens or alcohol to another student(s)						•	•			
E	BESO9	Fire: Attempting to set, aiding in setting, or setting a fire				•	•		•			
E	BESO10	Gang-Related Behavior: Engaging in threatening or dangerous behavior that is gang-related as defined in §18.2-46.1			•	•	•		•			
E	BESO11	Hazing as defined in §18.2-56 and noted in § 22.1-279.6.				•	•		•			
E	BESO12	Threatening, intimidating, or instigating violence, injury or harm to a staff member or members			•	•	•		•			

E	BESO13	Threatening, intimidating, or instigating violence, injury or harm to another student(s) or other(s)				•	•	•	•
E	BESO14	Possession of a firearm or destructive device as defined in § 22.1-277.07.						•	•
E	BESO15	Using any weapon to threaten or attempt to injure school personnel						•	•
E	BESO16	Using any weapon to threaten or attempt to injure student(s) or other(s)						•	•
E	BESO17	Bomb threat – Making a bomb threat						•	•

TOBACCO PRODUCTS AND NICOTINE VAPOR PRODUCTS

The use of tobacco products or nicotine vapor products by staff, students, and visitors is prohibited on school property.

In addition, students are prohibited from possessing or distributing any tobacco products or vapor products on school property.

For purposes of this regulation

1. "School property" means:

- a. All interior portions of any building or other structure used for instruction, administration support services, maintenance or storage.
- b. Any indoor facility or portion of such facility owned or leased or contracted for and used for the provision of regular or routine health care, day care, or early childhood development (Head Start) services;
- c. All vehicles used by the division for transporting students, staff, visitors or other persons.
- d. All school grounds and property – including athletic fields and parking lots – owned, leased, rented or contracted by the Dickenson County School Board.
- e. All school-sponsored or school-related events on-campus or off-campus.

2. "Tobacco product" means any product made of tobacco and includes cigarettes, cigars, smokeless tobacco, pipe tobacco, bidis, and wrappings.

3. "Nicotine vapor product" means any noncombustible product containing nicotine that employs a heating element, power source, electronic circuit, or other electronic, chemical, or mechanical means, regardless of shape or size, that can be used to produce vapor from nicotine in a solution or other form. "Nicotine vapor product" includes any electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or similar product or device and any cartridge or other container of nicotine in a solution or other form that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, or similar product or device.

Students that possesses, distributes, and/or uses tobacco products or nicotine vapor products on school property will be disciplined as provided for in the Dickenson County Public Schools Handbook of Expectations and Consequences for Students.

Staff that uses tobacco products or nicotine vapor products on school property will be subject to appropriate discipline, up to and including termination.

Visitors that use tobacco products or nicotine vapor products on school property may be asked to immediately leave school grounds and/or may be banned from school grounds for a period of time.

Bus and School Transportation Behavior

Consequences for Violations Related to Transportation for all students include, but are not limited to:	
Initially (Minor discipline problems or violations of rules)	The bus driver will try to resolve the discipline problem or violation of rules directly. The bus driver will also attempt to confer with parents and to request their cooperation in resolving the problem. (Actions taken will be documented by the bus driver)
First Discipline Referral (For problems not resolved in step above or for more serious discipline problems or violations of rules)	Unless more severe sanctions are warranted, the administrator will: <ol style="list-style-type: none"> 1. give the student a formal warning, 2. notify the parents, and 3. provide the parents with a copy of the discipline referral
Second Discipline Referral (For problems not resolved above or for more serious initial discipline problems or violations of rules)	<ol style="list-style-type: none"> 1. The administrator will advise the student of the charge. 2. Student's bus riding privilege will be suspended for 5 days. 3. The administrator will immediately notify the parents of the bus suspension and provide a copy of the discipline referral. 4. The administrator will meet with the parents prior to reinstatement of the student's bus riding privileges.
Discipline Referral after Previous Suspension of Bus Riding Privilege	<ol style="list-style-type: none"> 1. The administrator will advise the student of the charge. 2. Student's bus riding privilege will be suspended for 10 days. 3. The administrator will immediately notify the parents of the bus suspension and provide a copy of the discipline referral. 4. The administrator will meet with the parents prior to reinstatement of the student's bus riding privileges.
Discipline Referral after Two Previous Suspensions of Bus Riding Privileges	<ol style="list-style-type: none"> 1. The administrator will advise the student of the charge. 2. Student's bus riding privilege will be suspended for 30 days. 3. The administrator will immediately notify the parents of the bus suspension and provide a copy of the discipline referral. 4. Bus riding privileges will not be reinstated until a meeting with the student, parents, bus driver, administrator, and Director of Transportation takes place.
Severe or Continuing Problems	The principal or Director of Transportation may suspend the student's bus riding privileges and additional 15 days until an informal hearing is scheduled before the superintendent for the purpose on considering the revocation of riding privileges for the remainder of the current school year. (An appeal of any decision of the superintendent revoking privileges may be made to the school board.)
These guidelines shall not preclude the school principal or Director of Transportation from eliminating any of the steps in the process, if in their judgment the misconduct warrants more severe action.	
Nothing contained in this policy shall preclude the imposition of other disciplinary measures as appropriate, including suspension or expulsion from school, in accordance with other policies and procedures.	

Riding the school bus is a privilege. A copy of the misconduct report will be returned to the school bus operator. Generally, misconduct on a school bus will not deny a student access to the classroom. School suspension, including expulsion, will occur only in special cases of misconduct that warrant this type of action.

Video Cameras and Audio Recording Devices

Many school buses are now equipped with video cameras and audio recording devices. These tools monitor the passenger area of the bus. The objective is to provide an important additional tool to assist the driver in managing student conduct on school buses, an important safety consideration that benefits all.

Bus and School Transportation Behavior

Bus Behavior Expectations & Safety Requirements for All Students

Riding the school bus is a privilege. This privilege may be temporarily denied or permanently revoked if misconduct jeopardizes the safe operation of the school bus or the safety of students riding the bus.

School Suspension is a possible sanction.

Students are expected to observe the following rules for safety and courtesy on the bus. Parents are responsible for the supervision and safety of students from home until they board the bus, and from the bus stop to home

1. At the Bus Stop	2. When the Bus Arrives
<ul style="list-style-type: none"> • Exercise safe pedestrian practices while on the way to the waiting area for the bus stop. • Arrive at the waiting area for the bus stop ten (10) minutes before bus pickup. • Wait in a quiet and orderly manner. • Stay on your side of the roadway controlled by the bus warning lights. • Be aware, cautious, and respectful of traffic. • Wait in a safe place, clear of traffic, and away from where the bus stops. • Respect private property. 	<ul style="list-style-type: none"> • Remain at the waiting area until the bus comes to a complete stop. • Check traffic from all directions, then check again. • Before walking from the waiting area to the entrance of the bus be certain that the bus warning lights are activated and that all traffic in all directions has stopped. • When safe to board, do so promptly. • When boarding, be aware of and avoid the —danger zonell, the ten foot area immediately surrounding the stopped school bus. Be sure that you can see the bus driver’s eyes when in the vicinity of the school bus. • If crossing a street controlled by bus warning lights is necessary, cross promptly after checking that all traffic in all directions has stopped. Cross in front of the bus only. • Upon entering the bus proceed directly to an available or assigned seat.
3. On The Bus	4. Exiting the Bus
<ul style="list-style-type: none"> • Follow instructions of bus personnel. • Be respectful of all people, including all bus personnel. • Use language appropriate for the school setting. • Keep the bus neat and clean. • Do not eat or drink. • Talk quietly and politely. • Sit at assigned seat, if one has been assigned by bus or school site personnel. • Stay in seat; keep aisles and exits clear. • Carry-on items are limited to those that can be held in your lap. No hazardous materials, nuisance items, or animals are permitted on the bus. • Be respectful of the rights and safety of others. • Do not extend head, arms, or objects out of bus windows. • Cell phones are prohibited (off and out of sight) • Remember that school rules apply to the school bus. For example, use or possession of tobacco, alcohol, and other drugs is not allowed. 	<ul style="list-style-type: none"> • Remain seated until the bus comes to a complete stop. • Exit the bus and the bus stop area in an orderly manner. • Exit at your assigned bus stop. • Check traffic from all directions, then check again. • Before exiting the bus, be certain that all traffic in all directions has stopped. • When safe to exit, do so promptly. • Be aware of and avoid the —danger zonell, the ten foot area immediately surrounding the stopped school bus. Be sure that you can see the bus driver’s eyes while in the vicinity of the school bus. • If crossing a street controlled by bus warning lights, cross promptly after checking that all traffic in all directions has stopped. Cross in front of the bus only. • Exercise safe pedestrian practices while on the way from the bus stop of your home.

Student Dress Code

A. General Guidelines

1. Students shall wear appropriate clothing and footwear and groom themselves for school in a manner that does not offend the common rules of decency or reflect negatively on or distract from any phase of the educational program. Appropriate dress is clothing that covers the body sufficiently so as not to attract excessive attention to one's self.
2. Messages on clothing, jewelry and personal belongings that relate to drugs, alcohol, tobacco, sex, vulgarity, violence or that represent gang activity or membership or that advertise obscenities or that reflect adversely upon persons because of their race, sex, color, creed, national origin or ancestry are not permitted.
3. Any article of clothing, footwear, jewelry or other accessory that suggest, identifies or otherwise promotes "gang" related and/or endorses/promotes subversive activities will not be permitted.
4. For health and safety purposes, appropriate footwear must be worn at all times. Going barefoot is not acceptable.

B. Specific Guidelines. The following guidelines are examples that are intended to be age appropriate for all students in kindergarten through grade 12. They include but are not limited to:

1. Any item of clothing, jewelry, adornment, etc. which may be distracting or may materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or which represents a potential danger to self or others will not be permitted.
2. Footwear must be worn at all times and should be appropriate for normal activities. Socks without other footwear are not considered appropriate. Tennis shoes are appropriate. It is recommended to not wear flip flops (beach type) to school. Other open-heeled footwear is deemed appropriate. Sport shoes with cleats are not acceptable for inside wear.
3. Some school programs, such as industrial technology, laboratory activities, physical education and interscholastic athletics may require special hair care and clothing to ensure the health and safety of all students.
4. Hats, visors, bandannas, sunglasses and/or other headwear (unless required by a physician) may not be worn inside the building.
5. Shorts/dresses/skirts must be of appropriate length. Shorts/dresses/skirts should be no shorter than mid-thigh when standing. The following shorts are not acceptable: very short shorts, such as the thin nylon, athletic type shorts with side slits, biker, jogging, swimwear, cut-offs, gym shorts (except in physical education classes and athletic practices). Athletic and cheerleading uniforms, which do not meet the criteria established above, may not be worn during classes.
6. Shirts or blouses should be of sufficient length so they may be tucked in the waistband. Pants/shorts/skirts shall be appropriately sized and worn at the natural waistline.
7. No undergarments (including boxer shorts and sports bras) should be readily visible or be worn as outer garments.
8. Strapless tops, tops with "spaghetti" straps, traditional tank tops with narrow straps and cut-away underarms, tube tops, bare back or bare midriff style, mesh or "fish net" style apparel are not permitted. If sleeveless garments are worn, underwear may not be readily visible.
9. Clothes with holes exposing underwear or private areas are not permitted.
10. T-shirts, articles of clothing and badges or buttons that have writing, symbols or slogans encouraging the use of alcohol, drugs, sex, profanity, vulgarity, violence, promotion of racial prejudice, or subversive activities may not be worn.
11. Clothing usually worn outdoors such as heavy coats, raincoats, jackets or gloves should not be worn in the building under normal circumstances.
12. In schools where lockers are provided, backpacks will not be permitted in the classroom. Backpacks should be placed in lockers upon arrival at school and not picked up until school is dismissed.
13. Accessories typically referred to as "animal jewelry" such as heavy chains, dog collars, or spiked collars are not permitted.

Getting Help with a Problem

School Problems

If students have a problem related to discipline, security, personal safety or welfare, or vandalism, the student should:

1. Tell the nearest teacher or adult staff member.
Tell him/her exactly what has happened to the student or what the student has observed happening to someone else. Problems of discipline, security, and personal safety are considered very serious.
2. Talk to the principal or assistant principal right away.
3. Express feelings. It is natural to feel worried and upset. Talk to someone who will listen and understand — perhaps a teacher, school counselor, school psychologist, social worker, or an adult mentor. It is important to talk to a trusted adult.
4. Ask to talk to a school counselor, school psychologist, or social worker who can help students learn ways to deal with problems so that they may feel safer and more comfortable when faced with similar problems in the future.
5. In addition to alerting school personnel, a student should tell his/her parents about the problem. They will want to know.

It is important for students to know that when a report is made to the school about an incident of this nature, every effort will be made to keep the information and identity confidential.

Bullying, Harassment, Intimidation, & Hazing

Bullying and cyber-bullying, harassment and intimidation, and hazing are unsafe and do not reflect respect for others as defined by the Code of Student Conduct. If you or someone you know is a target of one of these behaviors, tell a staff member, who will respond quickly and provide a practical, private, and safe place to report.

If You are Being Bullied...

- Tell someone — a parent, a teacher, a counselor
- Try not to show anger or fear
- Calmly tell the student to stop...or say nothing and walk away
- Try to avoid situations where bullying is likely

If You Know Someone who is Being Bullied...

- If you feel safe, tell the bully to stop
- If you don't feel safe...
 - Don't encourage the bully by laughing or joining in
 - Tell other bystanders how to help stop bullying
 - Tell an adult
 - Encourage the bullied student to talk to someone

Notice of Non-Discrimination

Notice of Non-Discrimination The Dickenson County School Board is an equal opportunity employer, committed to nondiscrimination in recruitment, selection, hiring, pay, promotion, retention or other personnel actions affecting employees or candidates for employment. Therefore, discrimination in employment against any person on the basis of race, color, creed, religion, national origin, ancestry, political affiliation, sex, sexual orientation, gender, gender identity, age, pregnancy, childbirth or related medical conditions, marital status, status as a veteran, genetic information or disability is prohibited. Equal educational opportunities shall be available for all students, without regard to sex, sexual orientation, race, creed, color, national origin, gender, gender identity ethnicity, religion, disability, ancestry, marital or parental status or any other unlawful basis. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Mr. Mike Setser, Director of Compliance
P.O. Box 1127, Clintwood, Virginia 24228 - (276) 926-4643 - msetser@dcps.k12.va.us

Mrs. Denechia Edwards, Director of Special Education
P.O. Box 1127, Clintwood, Virginia 24228 - (276) 926-4643 - dedwards@dcps.k12.va.us

School Calendar

Dickenson County Public Schools 2021-2022 School Calendar

<u>August</u> <ul style="list-style-type: none">Teacher Workdays – Wed 4th – Fri 6th (9:00-3:00)Mon 9th - Schools Open –Full Day Schedule	<u>January</u> <ul style="list-style-type: none">Mon 3rd – Teachers' Workday (9:00-3:00) No School for StudentsTues 4th – Students Return Begin 2nd Semester
<u>September</u> <ul style="list-style-type: none">Mon 6th – Labor Day – Schools Closed	<u>February</u>
<u>October</u> <ul style="list-style-type: none">Fri 8th – End 1st Nine Weeks Grading Period (Day 44)	<u>March</u> <ul style="list-style-type: none">Tues 8th – End 3rd Nine Weeks (Day 134)Fri 11th and Mon 14th – Spring Break
<u>November</u> <ul style="list-style-type: none">Tues 2nd – Election Day – Schools ClosedMon 22nd through Fri 26th – Thanksgiving and Fall Break Schools Closed	<u>April</u> <ul style="list-style-type: none">Fri 15th and Mon 18th – Easter Break
<u>December</u> <ul style="list-style-type: none">Thurs 16th – Fri 17th Exams – End 1st Semester (Day 88) Early Dismissal for StudentsMon 20th – Fri Dec 31st – Christmas and Winter Break Schools Closed	<u>May</u> <ul style="list-style-type: none">Mon 16th – Exams Tues 17th – Exams - Last Day of School Early Dismissal for Students End 2nd Semester – (Day 180)Wed 18th and Thurs 19th – Teacher Workdays (9:00 – 3:00)

*The school calendar may be adjusted during the school year due to unforeseen circumstances including inclement weather.

** Easter and Spring Break days may be used as School Make Up Days if 10 or more days have been missed due to inclement weather.

BE GREAT WITH 8!
Miss 8 or fewer days during the 2021-2022 school year.

Dickenson County Public Schools

P.O. Box 1127

Clintwood, Virginia 24228

(276) 926-4643